



# **CELEBRATION CHRISTIAN ACADEMY**

## **2023/2024 Parent/Student Handbook**

### **Celebration Christian Academy**

*Grades K-8  
High School (Coming Soon)*

#### Campus Information

23705 Via Del Rio Yorba Linda, CA 92887

Phone: 714-694-3447

[www.celebrationchristianacademy.com](http://www.celebrationchristianacademy.com)

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# Introduction & Overview

## Our Heart & History

It has been our church's (Celebration OC) heart's desire to start a Christian School for many years now but we lacked the facility. Our pastor has been the principal of two previous Christian Schools in California, where he had seen so many children follow Jesus and find success in their academic journey. His heart for spiritual growth and academic excellence has produced so many successful professionals who have not compromised their faith in a challenging world.

As schools in Southern California have bowed down to political correctness and evil propaganda with an attack on our children, we felt there was no time to spare. We prayed earnestly and God did a miracle and blessed us with a beautiful facility. So, in obedience to God and an urgency to protect the children, we have pressed to start this September. We are excited for what God has in store for your children spiritually, emotionally, and academically.

## Our Mission

Because eternity matters, Celebration Christian Academy, in partnership with our families, is educating and mentoring lifelong followers of Jesus Christ to fulfill their God-given potential.

## Our Vision

We believe Celebration Christian Academy to be an extension of the home and church and not to be a substitution or replacement of them. It is our purpose to assist parents in meeting their God-given responsibility of training by providing an environment in which students can achieve their highest potential—spiritually, mentally, academically, emotionally, and physically.

## Statement of Faith

We believe that there is hope and a future for our children. Christian education imparts a Biblical world and life view and prepares students to fulfill the purpose of God in their generation. Celebration OC is a body of believers that has joined together for the purpose of academic progress, personal development, and spiritual growth.

Together we seek to honor God by integrating faith and learning while our hearts and lives reflect the process of maturing in Christ. When families join CCA they freely and willingly choose to take upon themselves the responsibilities outlined in this handbook.

We believe that “All Scripture is given by inspiration of God.” The Bible is the inerrant Word of God and is the final and sole authority for all Christian life and practice. The Holy Spirit guided the writers in all that they wrote.

***II Tim. 3:16; Deut. 4:2; II Peter 1:21.***

We believe the Godhead eternally exists in three Persons: the Father, the Son, and the Holy Spirit.

***Matt. 28:19; I Cor. 8:6; II Cor. 13:14; I Peter 1:2; Eph. 3:9-17.***

We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory. ***John 1:1; John 1:14; John 10.***

We believe in the personality and deity of the Holy Spirit, Who indwells in every baptized believer and is ever present to testify of Christ, seeking to occupy us with Him. We acknowledge the ministry of the Holy Spirit, Who convicts, regenerates, indwells, enlightens, and empowers believers for Godly living. ***John 14:26; John 15:26; Acts 1:8; Rom. 8:26-27; I Cor. 2:12, 14; Rom. 8-9; I Cor. 3:16; John 16:13-14; Acts 2:38.***

## Statement of Faith (Con't)

We believe that man was created in the image of God, that he sinned in Adam, and that he is now a sinner by nature and by choice. Man must receive a new nature by faith in Jesus Christ, implanted by the Holy Spirit through the Word of God in order to gain eternal salvation. *Gen. 1:26; Rom. 5:12, John 3:3-7; Eph. 2:1-3; John 5:24; Titus 3:5.*

We believe in salvation by grace through faith in Jesus Christ (faith leads to repentance, confession, and baptism), apart from any human merit or works, and that through faith in Christ, one passes immediately out of spiritual death into spiritual life. *John 5:24; Rom. 3:28; Gal 3:26-29; Eph. 2:8-10; Rom.10:9-13; Matt. 28:18-20.*

We believe that the church is the spiritual body of which Christ is the head. The church is composed of all those who truly believe in Jesus Christ as personal Savior, who are to “keep the unity of the Spirit in the bond of peace,” rising above denominational barriers, loving one another, and “holding the truth in love ... being held together by that which every joint supplies.” *Eph. 4:2-6; Eph. 4:15 -16; Eph. 2:19-22; Eph. 1:22-23; I Cor. 12-13; Rom. 12:4-5; I Cor. 1:10.*

We believe that all true believers are called to a life of separation from worldly and sinful practices and should abstain from that which would bring reproach upon the name of Christ. Christians are to be “salt and light” in the world. *Col. 2:6-8; I Cor. 6:17; I Cor. 10-23; I Thess. 5:22; Titus 2:11-12; Eph. 2:10; Matt. 5:13-16.*

We believe in the evangelization of the world, in other words, that the supreme mission of the people of God in this age is to preach the Gospel and to make Christ known to every person. *Mark 16:15; II Cor. 5:18-19; Matt. 18:14; Matt. 28:19-20.*

We believe in a literal heaven and hell. We believe in the controlling and greater power of God but also in the reality and power of Satan, the deceiver. *Matt. 6:20; Luke 10:20; Luke 23:43; II Cor. 5:1; II Cor. 12:2-4; Rev. 2:7; Prov. 23:13; Matt. 5:29; Matt. 10:28; Matt. 18:8-9; Matt. 25:28-30, 41, 46; Gen. 3:1; I Chron. 21:1; John 12:31; Acts 5:3;*

*Acts 26:18; II Cor. 2:11; Eph. 4:27; Eph. 6:11; James 4:7; Rev. 12:9; I John 4:4.*

We believe in the personal return of our Lord Jesus Christ and that this second coming of Jesus Christ is the “blessed hope” that is set before us that we are continually looking for. *Titus 2:13; Acts 1:11; I Thess. 4:16-17; John 14:1-3.*

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. *Gen. 1:26-27.* Rejection of one’s biological sex is a rejection of the image of God within that person.

We believe that the term “marriage” has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. *Gen. 2:18-25.* We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. *I Cor. 6:18; 7:2-5; Heb. 13:4.*

We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. *Matt. 15:18-20; I Cor. 6:9-10.*

We believe that in order to preserve the function and integrity of Celebration Christian Academy as a local Body of Christ, and to provide a biblical role model to the CCA students and the community, it is imperative that all persons employed by CCA in any capacity, or who serve as volunteers, agree to and abide by our Statement Faith. *Matt. 5:16; Phil. 2:14-16; I Thess. 5:22.*

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. *Acts 3:19-21; Rom. 10:9-10; I Cor. 6:9-11*

We believe that every person must be afforded compassion, love, kindness, respect, and dignity. *Mark 12:28-31.* Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scriptures

## **Statement of Non-discrimination**

Celebration Christian Academy admits students of any race, color, national, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national, or ethnic origin in administration of its educational policies, admissions policies, scholarship programs, or athletic and other school administered programs.

## **Statement of Christian Lifestyle**

Celebration Christian Academy's biblical role is to work in conjunction with the home to mold students to be Christlike. Of necessity, this involves the school's understanding and belief of what qualities or characteristics exemplify a Christlike life. The school reserves the right, within its sole discretion, to refuse admission of an applicant or to discontinue enrollment of a student if the atmosphere or conduct within a particular home or the activities of the student are counter to or are in opposition to the biblical lifestyle the school teaches. This includes, but is not necessarily limited to: participating in, supporting, or condoning transgenderism, sexual immorality, homosexual activity, or bisexual activity; promoting such practices; or being unable to support the moral principles of the school.

(See Leviticus 20:13 and Romans 1:27)

# Admissions

## Admissions Standards & Procedures

### *Standards*

- To obtain admission to the school, students must have a written application, a pastor's reference form (high school), parental testimonies, and a family interview with the school administrator. Report cards, school records, and testing will be used in determining admission. CCA admits students of any race, color, nationality, or ethnic origin and extends to them all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

### *Procedures*

- Families may start with a tour of our facility to become familiar with our school. Next, they will meet with our school administrator to discuss the school's structure, educational philosophy, spiritual program, and academics.
- New students are accepted in the order in which enrollment forms are received and space becomes available. No enrollment request is fully processed until completed enrollment forms (admission forms, school records, parental permission, emergency forms) and immunization records are returned to the school office with the non-refundable registration fee paid in full.
- New students need to be tested before admission is granted. At the discretion of the administration, a child may be admitted on a probationary basis or placed in a grade better suited for his/her academic abilities.

## Re-Enrollment

It is a privilege to attend Celebration Christian Academy. In light of the purpose of our school, each student must re-apply each year. Class space is limited. Early registration is recommended, since enrollment is taken on a first-come, first-served basis.

These areas will be considered in the re-admittance of each student: grades, attitude, financial commitment, and church membership/attendance. Families who are in poor standing within one or more areas will be subject to an interview with the school administrator and possibly denied re-admission to Celebration Christian Academy.

For your convenience, re-enrollment forms will be sent home in February. It will be necessary to complete the forms for each child applying for re-enrollment and pay the non-refundable, non-transferable registration fee before they can be registered in their class.

## Dismissals & Withdrawals

### *Dismissals*

A student may be expelled from school any time he/she is in violation of the rules and policies of the school. (See Accounts)

### *Withdrawals*

Withdrawals from Southwestern Christian School must be made through the school office.

*Accounts must be paid in full before records are released.*

## School Office Hours

The school office is open on all school days from 7:45 AM to 3:45 PM. Summer and holiday hours will be announced.

# Parental Commitment

## Tuition Charges (2023/2024)

### *K-8th Grade*

*Per Child* \$750 monthly / \$6,799 in advance  
Family discounts available.

*Preschool & High School Coming Soon.*

## Registration Fees

An annual (**non-refundable**) registration fee per student is due in full at time of registration.

### *1-8th Grade*

*Per Child* \$350.00

## Accounts

### *Payments*

*All CCA families must sign up by Aug 1st with FACTS Tuition Management if making monthly payments.*

*To opt out of FACTS, you must have paid in full per child in your school account by Aug 1st.*

Returned NSF will result in a \$25 service charge.

### *Delinquent Accounts*

Please notify us immediately if any financial difficulties arise so that we may present options in order for your child to remain in school. We do not want any child to be removed from school because of financial difficulty; however, CCA has financial obligations to our staff and creditors who expect payment on time.

If a family account is delinquent for 10 days, the student will not be allowed to continue to come to school. Parents must make arrangements through the business office to bring the account to a current status before a child will be allowed to continue. Students who have delinquent accounts at the end of the year will not be admitted for the following year.

Delinquent accounts will be turned over to collections if a payment plan has not been agreed upon with the administration.

## Church Attendance/ Membership

CCA is an extension of the home and the church and is not to be a substitution for them. As members of our school, students and their parents must be actively involved and members in a local church. Membership in church and the activities provided by the church help students to achieve their fullest potential. Lack of church membership and attendance could result in the student being placed on probation and subject to administrative review with the possibility of jeopardizing future re-admittance discounts. All students at the Jr. High level should personally profess Jesus Christ as Lord and Savior of their lives. The student's life should reflect this testimony.

## Conflict Resolution

Every parent and student should understand the disagreement procedure. This should be explained as early as possible during the school year. When parents, teachers, and students understand the plan God has given us for settling strife, the school and home will run smoothly.

### Procedure:

1. **Pray about it.** Ask God to help you make your problem known in such a way that it will result in the betterment of the school and thus in the glory and growth of His Kingdom. Read and think about such passages as Ephesians 4:1-2 and Colossians 3:12-13.
2. Express it promptly. **Be prepared to offer a solution to the problem.** Keeping it to yourself can cause ill feelings and friction that would decrease your effectiveness as a Christian. Jesus said that we cannot properly worship or serve God if there is a disagreement between you and someone else (Matthew 5:23-24).
3. **Tell it to the right person.** Disagreements against specific individuals should be expressed first to the individual in question. If the conflict is not resolved, please express your concern to the administrator if you need another Christian to go with you.
4. **Express it clearly.** Make sure the person you are expressing your concern to knows the details of the situation and exactly what you are concerned about and why. Misunderstandings could lead to further problems and needless hard feelings.
5. **Do not discuss your problem with others.** Express your disagreement only to the person who should hear it. Unneeded worry, harm, and hard feelings result when problems and dissatisfactions are expressed to persons other than those directly involved with the problem and an impression of disharmony is presented. **Help us avoid gossip.**

## Probation

Probation is invoked when a student has a serious academic, attitude, or behavior problem. A probation period gives the student an opportunity to correct his/her problem. Probation is instituted only after consultation and counseling with the student, parents, and administration. A behavior plan may be instituted outlining specific goals for the student.

If there is not improvement to a satisfactory level, the student will be dismissed or asked to withdraw from school. Student activities will be limited during the probation period, and all positions of trust and responsibility could be relinquished for the remainder of the year.

## Parent Visitation Procedure

Parents of students are invited to the school when virus transmission is not a concern. All visitors, including parents, other relatives, and community visitors must sign in and out at the school office. Forgotten articles brought to the school during class time must be left at the office. The student will then be notified at an appropriate time of the item's arrival. This is to limit classroom interruptions.

Conferences to meet with teachers should be scheduled through the office. Conferences are to be scheduled so as not to conflict with classroom instruction or procedure times. Please do not approach the teacher to conference during school hours unless pre-arranged.

### Volunteers:

Volunteers are needed and appreciated for the role they play in supporting our teachers and students. Parents are encouraged to become an active participant in our lion pride by volunteering with the PTO, athletic programs, library, yearbook, office, and classrooms. All volunteers must be prearranged with the office, homeroom teacher, or program coordinator.

# Academic/Classroom

## Academic Evaluations

### *Report Cards*

Report cards are issued at the end of each grading period. A parent/teacher conference is required at the end of the 1st, 2nd, & 3rd quarters and optional for 4th quarter. If you desire a parent/teacher conference at the 4th quarter grading period, please contact the office the week report cards are to be sent home; the office will schedule an appointment with your child's teacher. This will allow the teacher to personally present the report card and discuss your child's progress. Fourth quarter report cards will be mailed home after the last day of school if the family account has been paid in full.

### *Conferences*

Parent/teacher conferences (K-8) are considered to be such a priority that in certain situations report cards may not be given out until parents have had a conference. If there is difficulty in scheduling, parents may call the school office to set up a conference time that is convenient for both the parent and teacher. Parents may also request a conference with a teacher at any time during the school year.

### *Grading System*

Grades are determined through the passing completion of "Paces" Workbooks (see page 12).

#### EXPLANATION OF GRADING SYSTEM

|           |                   |
|-----------|-------------------|
| 90 - 100% | "A" SUPERIOR      |
| 80 - 89 % | "B" ABOVE AVERAGE |

**Because we strive for academic excellence, a passing grade for a "P.A.C.E." Workbook is at 80%. If a student does not pass with 80%, they will be required to repeat the "P.A.C.E." until they achieve 80%.**

An overall "B" average or above is expected to be maintained for the year.

**The only exception to the 80% is a 70% passing grade for students with special needs as agreed upon by the academy staff and parents.** We believe God has created each child individually and given him certain talents and abilities (Mathew 25:15). It is our desire to teach each child in such a way that he would fully develop the abilities God has given him.

### *Honor Roll*

Students must complete 15 "Paces" and achieve an overall quarterly grade percentage of 95% to 100% at their grade level or above qualify for **Principal's Honor Roll.**

Students must complete 15 "Paces" and must achieve an overall quarterly grade percentage of 85% to 94% at their grade level or above to qualify for **Honor Roll.**

Students must complete 20 "Paces" and must achieve an overall quarterly grade percentage of **80% to 90% below their grade level** or above to qualify for **Achievers.**

**All students, regardless of grade percentage, must meet the Scripture memory requirements to be placed on the Honor Roll.**

## Homework

We believe that goal setting is vital to the student's academic development. The student and teacher will set daily goals that should be fully completed by the end of the normal school day. That way a child could be involved with extracurricular school and church activities. Whatever goals for the day that were not completed in class will be deemed as homework. The way a student uses his classroom or study hall time will often determine how much homework the student takes home, if any at all.

Assignments left at home or not available when due will be considered incomplete and treated as such.

Parents are encouraged to assist students in homework by:

- offering encouragement and guidance without “doing” the work.
- setting aside a work time and area that is free of interruptions and distractions.
- providing materials needed to complete assigned tasks.
- reading daily to and with young children.

The average time spent on daily homework is should typically not exceed the following:

- Grades K-3—30 minutes
- Grades 4-5—60 minutes
- Jr. High—2 hours

If a child is spending more time than outlined above on homework on a consistent basis, it is essential that the parent/guardian notify the classroom teacher immediately to determine the problem and implement an appropriate plan of action.

## Electronic Reading Devices

Electronic devices may be used at school for reading only. Students must obtain an electronic device agreement from the office, have it completed and return it to the CCA office before device may be brought to school. Devices will not be allowed internet access so any reading materiel must be loaded on the device from home.

\*Electronic devices MAY NOT be used during testing week.

## Physical Education

Physical education is important to the development of good physical and mental health. **Every student in grades K-8 is required to participate during PE** unless there is a note from a physician or parent saying that a student is not able to participate. Students who come to P.E. without tennis shoes may be excluded from regular P.E. activities for their personal safety. They will be asked to complete an alternative activity. Every student is required to have their water bottle with them during P.E. A students grade will be marked down if they do not have tennis shoes, P.E. uniform, or water bottle for class.

## Competitive Sports

Celebration Christian Academy will be part of a league for team competition involving 5th through 8th grade students (high school in the future). The office will communicate directly to students as team activity approaches. The team sports that we offer are dependent on finding volunteers to serve as coaches and referees. A special Athletic Handbook or information sheet will be provided to students who participate in after school team

## Athletic Guidelines

*“Whatever you do, work at it with all your heart, as working for the Lord, not for men, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving.” Colossians 3:23-24*

At Celebration Christian Academy we believe that our athletic program must seek to instill the reality of this passage in the hearts and lives of our athletes. It is our prayer that through the discipline of athletic practice and contests, Biblical sportsmanship will be developed in our athletes. We want to honor and serve the Lord Jesus Christ through each contest, whether winning or losing.

Since athletic contests involve team competition, we desire to show how team play aids in our understanding the fact that God is redeeming a people unto Himself.

Our sports programs are also a privilege, and only those who reach Achiever's List, Honor Roll, and Principles Honor Roll are qualified to participate.

# Our Curriculum

Academic achievement is one of the greatest strengths of Celebration Christian Academy and our curriculum of choice, A.C.E. School of Tomorrow®. Graduates from the A.C.E. program are attending more than 1,400 colleges and universities globally with outstanding performance.

Conventional educational programs take the student through a spiral of material while introducing him to new skills in sequence. Since students are grouped chronologically, they are lock-stepped and receive the same material at the same time. However, students do not necessarily all have the same level of maturity as others of their chronological age, and their natural learning rates are not lock-stepped with other students. The above-average student may master the skill the first time he is exposed to it, the average student may pick up part of it, and the below-average student will often grasp only a minimum amount or fail to understand it entirely. As the spiral continues, some students stay out in front while others are left behind for a season (or for good).

The A.C.E. program is designed around a new format: that of building skill upon skill. The scope and sequence ignores the concept of grade level and moves with continuous progress beginning with the first skill to be mastered. Depending on their ability and motivation levels, students may move ahead rapidly or take as long as necessary, but each student masters the material.

Each student learns essential academics and explores truths about God and His world without being pressured to keep up with a group. As the student moves upward, level after level, and moves into new concepts, he is far better prepared to learn because he has mastered the skill on the previous level. He does not advance until he has mastered each concept. He is not lock-stepped with his classmates but is learning individually and completely before advancing. A.C.E. implements a unique and effective system.

In addition to the A.C.E. program, CCA uses other resource for enhanced learning including course in Arts, Computer, Music, Karate, and so much more. Honor Roll High School students will take other college courses simultaneously.

CCA uses A.C.E. SCHOOL OF TOMORROW curriculum ("Pace" Workbooks) to meet our educational goals and standards. We also require participation in Accelerated Reader, from grades 1-8. Using all of these programs and other extra curriculum materials allows us to offer rigorous, quality Christian education to each child.

CCA does not have a resource program for students with special needs.

CCA requires diagnostic testing of each student for appropriate grade placements and/or special needs such as learning disabilities.

## "PACE" Workbooks

P.A.C.E. is an acronym that stands for Packet of Accelerated Christian Education. A.C.E. School of Tomorrow® has taken the conventional-style textbook and divided it into bite-sized, achievable booklets called PACEs. Each level consists of 12 PACEs per subject. PACEs integrate Godly character-building lessons into the academic content, and activities are carefully designed to develop thinking skills and create mastery learning. Celebration Christian Academy incorporates the use of the PACE along with in class teaching and supervision for even greater academic success.

A.C.E. provides an unparalleled system of individualized learning through PACEs. With minimal assistance, PACEs allow your students to absorb subject material according to their own learning ability rather than being pushed forward or held back by age. For example, a student placed in the fifth grade by a conventional school may be working in Level 4 math, Level 5 science, and Level 5 English in the A.C.E. program. This system identifies previous "learning gaps" and corrects them specifically PACE by PACE, which means the student isn't building upon a weakness that will hinder them in the future. This also allows students to move ahead easily in some PACEs and proceed slower in others as needed.

Most students in this program advance much further than their grade level once learning gaps are filled. This is even further fortified by a passing grade of 80%.

# Attendance Policies

## General

The importance of regular, daily attendance as a basis for academic achievement cannot be over-emphasized. Absences have a negative effect upon instruction. Regular attendance is one of the greatest contributing factors to success in school. Parents are asked, if children are healthy, to have them in regular attendance to support achieving their educational goals.

### *K-8 Class Schedule*

Children may be dropped off at the rear entrance from 8:00 to 8:15 AM daily. Students are considered late if not in class by 8:15. First-Eighth grade classes are over at 2:45 PM: **If your child is not picked up by 3:00 PM, they will be taken to our Extended Day Care, and there will be a charge of \$15 per occurrence up to 4:00 PM and \$25 up to 6:00 PM**

## Absences

Regular attendance is necessary for a student to gain the most in school. Because it is not possible to duplicate the classroom experience, a student's grades may be affected by absences.

A student will be excused from school for sickness, doctor and dental appointments, or an emergency. Permission must be received from the administrator if a student is to be absent for any reason other than those listed above. Please avoid planning family outings, vacation trips, etc. during the school calendar.

We are blessed to have a full summer and holiday weeks to schedule a lot of those activities. If a student is going to be absent for reasons other than illness or emergency, the following steps must be taken:

1. At least one week in advance, the parent must either come into the office or send a written note explaining the reason for absence.
2. The administrator will inform the teacher of a

student's absence. This lets the teacher know that the absence has been cleared in the office, and they may give assignments to the student. It is the responsibility of the parents to obtain work from the teachers. Students may be asked to do an alternate assignment.

**NOTE: A student absent from school more than 20 days during the school year without administrative approval may be in jeopardy of retention.**

## Make-up Homework

The student is responsible for promptly rejoining the class upon return from an absence. As this is a self-pace program, the supervisor can modify the student's goals to prepare for an absence before and after. In the case of a prescheduled absence, including school activities, vacations, and appointments, a student shall notify teachers and gather assignments before the absence and be prepared to turn in homework upon their return to school.

## Tardiness

It is important that students be punctual. Self-discipline in this area is not only important for proper academic achievement, but it is also essential for the development of good habits which are characteristic of success and good citizenship in every walk of life.

When a student is continually tardy, they are a problem to the affected classes, to the teachers of those classes, and to themselves. Tardiness unnecessarily disrupts orderly instruction and sets a bad example for others.

Excessive tardiness builds bad habits for the students future responsibilities and opportunities. It is our goal to build great character traits in each student's with the cooperation of the parents and faculty.

## Tardiness (Con't)

The tardy policy was developed to reduce the number of interruptions and distractions:

- Students will be considered tardy at 8:15 AM if not with their teacher.
- CCA allows **four** "grace" unexcused tardies per quarter. These grace tardies are intended to allow for the unexpected, not habitual tardiness.
- After four **unexcused** tardies in a quarter, the student will serve a 1/hr detention and pay \$25
- **Students who are tardy past 8:15 AM (excused or unexcused) must be accompanied by a parent to the office to acquire a tardy slip.**

### Excused Tardies

The following are considered *excused* tardies:

- Medical or dental appointments (requires a note from the doctor or dentist)
- Traffic accidents
- Funeral

Any reason for being tardy not listed above will be considered unexcused.

**Tardy Fines:** Fines will be imposed for unexcused tardies (reasons not previously listed) at the following increments:

Fines are charged per family, to cover detention staff to cover after school.

| Tardies   | Fines       | Action Required                   |
|-----------|-------------|-----------------------------------|
| 0-5       | \$25        | At 5th Serve a One Hour Detention |
| 5-8       | \$25 / EACH |                                   |
| 8 or more |             | Suspension                        |

## Mid-day Departures

Please try to schedule appointments during non-school hours; however, if it is necessary to pick your student up during the school day, please follow these guidelines:

1. Come to the school office and sign your child out.
2. The office staff will get your child.
3. If you return, accompany your child back to the office and sign them in.

Students who must leave the school premises during the school day other than normal dismissal times must be "signed out" by the parent/guardian or other adult picking up the student. The "signing out" procedure shall take place in person in the school office. As part of the procedure, the student will be called from the classroom to the office, where the parent may pick up the child. Students are not permitted to leave the school grounds at any time during the day without being "signed out" in the school office.

Students desiring to go home with another student are asked to make arrangements prior to coming to school. The parent should send a note informing the school of such a change in procedure.

### Early Pick-Up

CCA asks that students NOT be picked up a few minutes early at normal dismissal time except for medical appointments or emergencies.

In order to take part in a school-sponsored event, such as after school sports or other school activity, students must have attended a full day of classes on the day of the event.

We have an early day on Fridays. That is a great time to schedule all necessary appointments on Friday after 12:45 PM

# Standards of Conduct

## Discipline

*“Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength. Love your neighbor as yourself.” Mark 12:29-31*

Because Scripture provides our standard for living, our philosophy of discipline is based solely on Biblical principles.

### BIBLICAL ABSOLUTES

There are some behaviors which are clearly commanded in Scripture and are required of all Christians, among which are integrity, purity, respect, obedience, and stewardship.

#### Integrity

*“Each of you must put off falsehood and speak truthfully to his neighbor, for we are all members of one body.” Ephesians 4:25*

#### Purity

*“Whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - think about such things.” Philippians 4:8*

*“Do not let any unwholesome talk come out of your mouths, but only what is helpful for building others up according to their needs, that it may benefit those who listen.” Ephesians 4:29*

#### Respect and Obedience

*“For there is no authority except that which God has established. The authorities that exist have been established by God. Consequently, he who rebels against the authority is rebelling against what God has instituted.” Romans 13:1-2*

*“Submit to one another out of reverence for Christ.” Ephesians 5:21*

#### Stewardship

*“Whatever you do, do it heartily, as unto the Lord.” I Corinthians 10:31*

Scripture also gives us guidelines from which we derive appropriate behaviors for our school, among which are courtesy and modesty.

#### Courtesy

*“Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.” Ephesians 4:32*

#### Modesty

*“Adorn yourselves with proper clothing, modestly and discreetly.” I Timothy 2:9*

## Detention Policy

Demerits (tickets) are given for break classroom procedures and school policies for student's grade 1st -8th. A student will earn a detention for 3 or more in one day. Students who are serving detention will need to report to the office at the start of their lunch period. They will serve their detention 10 minutes after their lunch begins the following day +10 minutes more for every demerit over 3 in a day.

## Disciplinary Policy and Procedures

A prime responsibility of Celebration Christian Academy is to establish and maintain an environment which affords each one of its students the best opportunity to learn in a Christian atmosphere. In order to accomplish this goal, the school must have the support of the parents and responsible student behavior.

The following policies and procedures address only the major problem areas which our school cannot tolerate. At any time, students may be counseled by teachers or administrators. Students who do involve themselves in these problem areas will receive corresponding disciplinary action. Students will be thoroughly apprised of what is expected of them. It is very important that students and their parents read this very carefully.

## Bullying/Harassment Policy

Enrollment at CCA is a privilege. Any student whose conduct or attitude in or out of school shows him/her to be in opposition to the basic principles and purpose of the school or who maliciously destroys school property will be dismissed or asked to withdraw from school.

Bullying, demeaning, taunting, intimidation, threats of violence, and other disruptive behavior will not be tolerated; that is, all reports of incidents will be taken seriously and will be dealt with appropriately. This includes those on social media and virtual platforms. Reports of incidents should be made to the teacher or adult in charge. Such behavior can include oral or written statements, pictures, videos, gestures, or expressions that communicate a direct or indirect threat of harm. Detention, service, suspension, or expulsion may result from ongoing behaviors.

## Suspension/Expulsion

Attendance at Celebration Christian Academy is a privilege. Any student whose conduct or attitude in or out of school shows him/her to be in opposition to the basic principles and purpose of the school may be suspended or expelled.

Celebration Christian Academy may suspend or expel a student that violates the Christian trust of the home and school partnership. These behaviors include:

- continual disobedience of school rules and policies
- language or actions which present an attitude of defiance to those in authority
- stealing and or fighting
- cheating or allowing others to cheat from your work
- inappropriate or non-Christian language, gestures, or joking
- smoking on or off campus
- forged material (plagiarism) or signatures
- persistent truancy
- possession or use of drugs, alcohol, firearms or other weapons
- any form of harassment or bullying
- immoral behavior
- inappropriate use of technology
- malicious destruction of school/CCA property

Parental refusal to accept school-imposed consequences for their child(ren) signals a spirit of non-cooperation, breaking down the home/school partnership necessary to promote unity of purpose.

The privilege of attending CCA may be temporarily denied a student who is in violation of school or classroom rules. The principal may require community service on campus or suspend a student from class/school for periods not to exceed five days. Parents will be informed of the terms of community service or a suspension.

## Disciplinary Action

CCA discipline may include:

- Informal Talk** The teacher will talk with the student and attempt to reach an agreement on how the student should behave.
- Minor Penalties** The teacher or administrator will administer these short-term penalties which might include loss of classroom privileges, work detail, detention, etc.
- Parent Involvement** Parents are notified directly. A conference may be conducted with student and his/ her parents. The student must agree to correct his/her behavior, and the parent is to help enforce these changes.
- Detention** Detentions are given for 3 "Demerits" or more in one day. Detentions will be served the following day during lunch (after eating lunch). 3 Demerits (tickets) is 3 infractions to school/classroom rules in one day. This means that detentions should be seldom, if any.
- Student Behavior Plan** A student may be placed on individual behavior plan outlining the changes in behavior and/or habits which must take place in order to remain a student at CCA. The plan also outlines specific consequences if goals are not met.
- Suspension** The school informs the student of the suspension. The student's parents or legal guardian are notified of this action, including instructions regarding the process and are requested to come to the school to meet. Recorded in student file.

## Disciplinary Action (cont.)

**Expulsion** The student and parent are informed that the student is expelled. The administrator shall move on a decision of expulsion. Student and parents to be notified of decision. Recorded in student file.

## General School Rules

1. Electronic games or devices are not allowed in school except for specific class projects with teacher approval.
2. **Cell phones and wearable tech devices may be brought to school but must be turned off during the school day. Cell phones must be kept in the student's backpack. Phones out during the school day will be confiscated and must be claimed by a parent from the office.**
3. Toys should not be brought on campus unless special permission is given from the teacher.
4. Students are not to chew gum on school property.
5. Magnifying glasses, firecrackers, and glass bottles are not to be brought on campus. Squirt guns will not be allowed without special permission.
6. Students are not to leave school during the school day for any reason without special permission from the office.
7. Interpersonal relationships among students should be kept in good taste without an outward show of physical affection.
8. Students should keep their hands off others, which would include pushing, hitting, holding, wrestling, horseplay, etc.
9. Students are to speak to peers and all adults with a respectful tone and attitude. Good manners are expected at all times.
10. Students will require office or teacher permission and supervision to use their phones. Children are asked NOT to use phones to make calls for forgotten homework, lunches, or to plan trips to a friend's home that could have been planned the night before. Training children to plan ahead is a necessary life skill.

## Social Media Guidelines

In accordance with the CCA Standards of Conduct, we expect all members of the CCA community to set and maintain high ethical standards in their use of social networking. Since social media reaches audiences far beyond the community, everyone must use social sites responsibly and be accountable for his own actions. If a student sees anything of concern on a fellow CCA student's social networking page or account, he should immediately contact an CCA teacher, the principal, or another adult within the CCA community.

1. In the online environment, students must follow the CCA Standards of Conduct and conduct themselves online as in school.
2. Think before you post. CCA asks all members of the CCA community to use discretion when posting to the internet.
3. CCA reserves the right to request school-related images or content posted without permission to be removed from the internet.
4. Do not misrepresent yourself by using someone else's identity.
5. Social media venues are public and information can be shared beyond your control. Be conscious of what you post online, as you will leave a long-lasting impression on many different audiences.
6. Do not post or link anything (photos, videos, web pages, audio files, forums, groups, fan pages, etc.) to your social networking sites that you wouldn't want friends, peers, parents, teachers, college admissions officers, or future employers to access. What you present on social networking forums represents you forever.
7. When responding to others, remember to be respectful and avoid comments that may be hurtful. Use positive language and comments only.
8. Only accept invitations to share information from people you know. Utilize privacy settings to control access to your network, web pages, profile, posts, blogs, wikis, podcasts, digital media, forums, groups, fan pages, etc.
9. Online stalkers and identity thieves are a real threat. Never share personal information, including, but not limited to, Social

Security numbers, phone numbers, addresses, exact birthdates, or pictures with parties you don't know or on unsecure sites.

10. Users should keep their passwords secure and never share passwords with others. If someone tampers with your blog, email, or social networking account without your knowledge, you could be held accountable.
11. Cyberbullying is considered an act of harassment. See the CCA Student Handbook concerning Bullying/Harassments.
12. Use of CCA logos or images on your personal social networking sites is prohibited.

By following the above guidelines, together we can keep online usage and access a positive experience which promotes Christ-like behavior toward all.

## School Uniform and Dress Code

Student dress should reflect our school's focus on spiritual and academic growth. Students of Celebration Christian Academy should be dressed appropriately as not to detract from the learning environment. At Celebration Christian Academy, our goal is to maintain an atmosphere conducive to serious educational and spiritual pursuits. We want our students to stand out for who they are and not what they wear. Student uniforms will be worn at all times, and must be neat and clean while attending classes and school functions.

**\*The administration will serve as the final authority in matters related to dress. If the school considers a student's appearance to be immodest or a distraction to others, the student will be asked to change it. If a student is out of uniform, the parent will be called to bring appropriate uniform clothing. The student will work independently outside of class while waiting for the clothing to arrive.**

### SHIRTS

Boys- Burgundy or White Polos  
White button up/collared shirts  
(short or long sleeve)

Girls - Burgundy or White Polos  
White button up/collared shirts  
(short or long sleeve)

\*White button up/collared shirts are required for Chapel Wednesdays.

### PANTS/WALKING SHORTS/CAPRIS

Uniform style pants, shorts, and capris in dark gray are permitted. Low rise, denim, or skinny type pants/shorts/capris will not be permitted. Walking shorts may not be shorter than mid-thigh. Parents may purchase these items from our designated vendors or from any retailer that sells such items. These are typically found in the school uniform section of most retailers.

### SKORTS/SKIRTS/JUMPERS

Girls may wear jumpers in the approved school colors. They may also wear a skort or skirt in the CCA plaid, or dark gray. These items must be purchased through our approved school vendor. Items must be at mid-thigh or longer. Privacy shorts must be worn under a skirt.

### SOCKS/TIGHTS/LEGGINGS

Socks may be black, white, or dark gray as the majority color. No themed socks. Tights or leggings may be worn under a skort, jumper, or short in solid white, black, or dark gray.

### BELTS (Optional)

Students may wear a belt in solid black, or dark gray with their pants or shorts.

### SHOES

K-5 may wear any style shoe. Sandals must have a heel strap. No flip flops. Shoes may not have a heel higher than 2".

### SWEATERS/JACKETS

CCA school jackets and sweaters are **available with the CCA logo from our designated vendors**. They are available in burgundy, black, and dark gray. Only jackets and sweaters with the CCA logo may be worn in the building. Heavier coats may be worn outside but removed once students are inside.

### PE ATTIRE

All students will wear PE attire during their PE time only. PE uniform consists of CCA Logo t-shirt. Jogging pants or shorts (minimum mid-thigh) must be in the designated dark gray. Hats may be worn during PE as protection from the sun's rays.

## **Dress Code (Con't)**

purchase. All PE attire must be purchased from school vendors. CCA athletic shirts, and leggings under a short may be worn on PE days in the appropriate color. Yoga pants are not allowed.

### **SPORTS PRACTICE ATTIRE**

All athletes are expected to maintain appropriateness and modesty in their attire when attending practices and games. Shorts may not be shorter than mid-thigh. Clothing must be relaxed fit. No racerback shirts, spandex, or form fitting items will be allowed. Appropriate athletic footwear is required at all times.

### **FREE DRESS GUIDELINES**

Students who have earned a Free Dress Day coupon may use it on a **Friday only**. Modest, appropriate clothing may be worn on free dress days. Sleeveless shirts must have a shoulder strap 1" or larger. No backless or racerback shirts allowed. Loose jeans are acceptable. Clothing may not be torn or frayed.

Leggings may be worn with a top that meets mid-thigh or longer. Modest skirts, shorts, and dresses are acceptable. Privacy shorts must be worn under a skirt or dress. Shoes must follow CCA uniform guidelines. No inappropriate printed shirts (bands, lewd images). Undergarments may Not be visible.

### **COSMETICS**

Cosmetics may be worn with modesty starting in 6th grade.

### **HAIR**

Hair should be styled in a way that it does not cover the eyes of the student or draw undue attention to the student. Any hairstyle that becomes a distraction will not be permitted. Boys' hairstyle should not hang past the earlobe or on the collar.

### **GENERAL GUIDELINES FOR ALL**

#### **STUDENTS**

- \*Clothing must not be torn, frayed, or dirty.
- \*Hats, headscarves, and sunglasses may not be worn inside the building.
- \*Visible permanent or temporary tattoos are not permitted.
- \*Appropriate undergarments are to be worn at all times.

\*All school attire and supplies must be void of guns, knives, or skulls.

\*Body piercing, other than girls' ears, will not be allowed. No gauges.

\*Jewelry may be worn in moderation. No pointed studs or spikes allowed.

### **APPROVED UNIFORM VENDORS**

#### **Kohl's Uniforms**

Instore or Online

[www.kohls.com/catalog/school-uniform-clothing](http://www.kohls.com/catalog/school-uniform-clothing)

### **Specific Violations:**

- Messages on notebooks, backpacks, or other school supplies that have sexual overtones, guns, knives, skulls or promote violence, drugs, alcohol, rock groups, death, or messages deemed undesirable by the administration.
- Extreme jewelry such as heavy chains, armbands, and spikes may not be worn.
- Tattoos of any kind may not be visible. No writing on any body part allowed.

## **Graduation Dress Code**

Dress code for girls shall consist of any nice dress or skirt, tea length up to four inches above the knee when kneeling. No trains, please. Dresses or tops must have a one-inch shoulder strap attached. (No strapless tops/dresses allowed). Shoes must be a dress style; no flip flops or beach sandals. No heels higher than 3" as measured by the American Standard. (Heels measured from outside of heel.) Modesty guidelines must be met concerning anything too low cut, tight, or backless tops. Please, no body glitter, extreme hair, or dark make up.

Dress code for boys shall consist of a button down oxford and tie. Jackets or suits are optional. Boys must wear dress or suit pants, socks, and dress shoes; no flip flops. Boys must be clean shaven, if applicable, and meet school hair length requirements.

Final approval of graduation dress will be determined by a committee set forth by CCA. If you have any questions concerning graduation attire, contact the office.

## **Parent Dress**

Parents are asked to follow our modesty guidelines for attire when attending any school event or participating on campus. These guidelines are in I Timothy 2:9 and help us to live according to God's Word and set the proper example for our children to follow.

# Miscellaneous

## Building & Grounds

Students and visitors are expected to respect and exercise good stewardship of the church/school property. Students who damage or destroy school property, on or off campus, will be required to pay for all damages. Any malicious destruction may result in the student being dismissed from school or legal action being taken.

## Birthdays/Parties

When having home parties, unless all children (or all boys or all girls) in the class are invited, please mail invitations to the children's homes. This helps eliminate hurt feelings. In addition, teachers have separate customs for celebrating birthdays i.e., all birthdays in a given month to be celebrated in one day, etc. Teachers will work with the home-room parent in organizing any class celebrations. No outside food, treats, or items are to be sent for the class.

## Closed Campus Policy

The school operates as a closed campus. Students are not permitted to leave campus at any time prior to dismissal, unless written or verbal permission has been coordinated by a parent or guardian with the school office. Parents must check in with the office to sign out their child on the Sign In/Sign Out Sheet.

## Field Trips

All students who participate in field trips or out-of-school activities must have a "Field Trip Permission Form" signed in advance by their parents, or they may not be permitted to participate in the activity. Regular school uniforms are required for field trips unless otherwise directed by the classroom teacher. Field trips are arranged to enhance your child's educational experience and are considered as an academic activity and assigned a grade. Attendance is expected. Absence from a field trip may result in a zero grade for the activity.

Students who do not report to school on the day of a field trip will be considered absent, unless other arrangements have been made with a classroom teacher.

## Parent Driver/Chaperone

When tasked with the responsibility of being a CCA driver and chaperoning students, no additional stops are allowed without prior approval. Drivers are not expected to fund any student snacks, drinks, or fees and students are not allowed to bring these items back to campus. Drivers who do not follow this rule will no longer be allowed to drive for CCA events.

## Skateboards/Skates

Skateboard, skates, and skate-shoes are not permitted on the CCA campus. This has been established by the CCA leadership. There are no exceptions.

## Lost & Found

The school is not responsible for personal property left in the school building. All sweaters, coats, hats, etc., should be marked with the student's name. The lost and found box can be found in the school office.

At the end of each month, all items which have not been picked up will become the property of the school and will be given to Goodwill. Lost "Pace" workbooks must be replaced immediately at the student's expense of \$7 each.

## Pronouns and Names

At Celebration Christian Academy, we believe that every child is beautifully made in the Image of God who made no mistakes. **Therefore we will address every student by their name given at birth and pronoun(s) that match their God-given gender.**

## Miscellaneous (Con't)

### Drop Off and Pick Up

Safety is the primary objective of all transportation procedures at CCA. Students and parents (or caregivers) should know and follow the guidelines below.

#### Morning Drop Off

Students are to be dropped off on Via Del Rio from 8-8:15 AM daily. Parents need to follow the traffic director and do not block neighboring drive ways.

#### After School Pick Up

Students will be picked up on Via Del Rio starting at 2:45-3:00 PM. Please do not block neighboring drive- ways.

#### Safety Tips:

- **Any adults needing to exit the driver's seat must park their vehicle in the rear parking lot. The drive-through areas must be kept moving.**
- **Drive slowly and cautiously on the entire CCA campus.**
- **Cell phone usage must be hands-free only giving 100% attention to the children.**
- **Children are NOT to walk into or across the street without adult assistance.**
- **Adults and children crossing traffic need to use the marked crosswalk.**

### Lunches

We do not participate in government funded lunch programs. Please send lunches in containers that will keep them cool or warm. No refrigeration or access to a microwave is available. Lunches may be purchased from the school. Advance notice will be sent home accordingly. All students must have a lunch provided by their designated lunch time. Glass containers are not permitted on campus. Water bottles are requested. (Preferrably no soda)

Parents are welcome to join their child for lunch. Wednesday is our designated parent lunch day. Parents may choose to order food for themselves in our monthly lunch order or bring outside food. No sodas, please. Parent visitors must first check in at the office to receive their visitor badge before proceeding to the lunch area. Tables will be designated for parent use. All students will clean up and exit for recess at the scheduled time. Parents need to return to the office to sign out prior to leaving campus.

### Pledges

Pledges will be recited in each classroom during the first period of each school day.

#### *To the American Flag*

I pledge allegiance to the flag of the United States of America,  
And to the Republic for which it stands.  
One nation under God, indivisible,  
With liberty and justice for all.

#### *To the Christian Flag*

I pledge allegiance to the Christian Flag  
And to the Savior for Whose kingdom it stands.  
One Savior, crucified, risen, and coming again,  
With life and liberty for all who believe.

#### *To the Bible*

I pledge allegiance to the Bible, God's Holy Word.  
I will make it a lamp unto my feet, and a light unto my path.  
I will hide Its Words in my heart,  
That I might not sin against God.

### School Insurance

Celebration Christian Academy does not provide primary or supplemental accident insurance or medical coverage. Parents assume complete responsibility for all medical treatment and associated costs, including treatment and costs resulting from incidents occurring on school property or at school sponsored events.

## Transportation

Transportation of students to and from school is the responsibility of parents. Names and addresses of families living in the same area can be provided (with permission from the family) upon request for parents wanting to establish car pools. Please do not phone the school office requesting coordination of rides for your children.

## Immunizations

State laws regarding immunizations and associated record keeping apply to Christian schools and will be carefully followed. Please note that failure to provide the required documentation (proof) of immunizations will result in your child being prohibited from attending school. This is not a school policy; it is California state law.

## Health at School/ Medications

### Communicable Diseases

The Health Department requires that instances of communicable diseases be reported by the school immediately. Parents of a class will be notified in writing when a child in that class contacts a particular communicable disease. Before a child may return to school following illness, a covid test or medical release form may be required from your physician.

The following are considered communicable diseases: COVID, chicken pox; German measles; red measles; mumps; streptococcal infection (strep throat, scarlet fever); MRSA (a type of bacteria staphylococcus aureus, which is resistant to many antibiotics); fifth disease (viral infections which effects red blood cells); hand, foot, and mouth disease (viral infections caused by a strain of Cox-sackie virus); and whooping cough.

Lice infestations must be reported to the school immediately. A proper hair treatment must be followed before returning to school. A child who has had lice must be checked and cleared by the school office before returning to class.

## Illness/Injury

Students who become ill or injured at school will be sent to the office. Office personnel will in turn notify the parents. It is important that any change in work or home telephone numbers be provided to the office as they occur. If parents cannot be reached, the office staff will contact the person listed in the records as the "Emergency Contact."

Please do not send a child to school who appears to be ill (fever/chills, shortness of breath/difficulty breathing, body aches, loss sense of taste or smell, congestion or runny nose, diarrhea, cough, fatigue, headache, sore throat, nausea or vomiting, rashes, pinkeye, etc.). If your child arrives at school with any of the aforementioned conditions, he/she will be sent to the office and parents will be contacted to pick up the child.

## Medications

The State Department of Health does not allow the school to administer over-the-counter medications to students unless written permission is given by the parent. All medications (Tylenol, Advil, etc.) need to be sent from home in the original container accompanied with a Medication Consent Form (available in the office) filled out and signed by the parent. The school must have one form for each medication to be given, along with the dosage and time of day it is to be given. The school may administer it to your child acting as your agent.

***DO NOT ASK US BY PHONE TO ADMINISTER ANY MEDICATION TO YOUR CHILD. PERMISSION MUST BE GIVEN IN WRITING.***

The same procedure must be followed for administering prescription medication. The original prescription bottle must be sent and a Medication Consent Form must be completed. The state does not allow us to administer any prescription without the child's name, current date, and doctor's name on the bottle. **NO MEDICATION (INCLUDING COUGH DROPS) IS TO BE KEPT IN THE CLASSROOMS OR THE STUDENT'S BACK-PACK.**

## **Injuries/ First Aid**

Minor injuries incurred during the school day will be treated in the school office. Injuries of a serious nature will result in a phone call to the parents or the persons listed on the Emergency Contact Form. Parents are asked to keep the office informed of any changes to the emergency contact information. First aid at CCA is limited to a “wash and band aid” procedure.

## **Natural Disasters (Earthquake, Flooding, Fire)**

CCA practices a drill each month in preparedness of a potential emergency.

## **Outreach Community Service Projects**

CCA has a variety of school service projects in which we encourage students and their families to participate. Some projects have included (but are not limited to): Operation Christmas Child, Mission, Salvation Army, Food Bank, local nursing homes, and Hats on Day (cancer).

## **Parent Teacher Organization (PTO)**

CCA has an active, supportive Parent-Teacher Organization meeting on campus. This organization serves as an extension of the school helping to foster communication between the school and the home. The PTO raises funds to help meet the needs of students and parents and provides improvements to the facility. The PTO also does fundraising for school programs.

All parents and teachers are members of the PTO. Activities include Parent-Only Open House, fall fundraisers, book fair, and family fellowship dinner nights (Chuck E. Cheese, Sonic, Panda Express and Chipolte).